

Teaching Portfolio Portfolio Evaluation

Note: The following is a sample rubric that the portfolio reviewers will use to evaluate each teaching portfolio. Please remember that the fellow must receive an overall rating of 3 or higher to meet program requirements.

TEACH Fellow's Name: _____

Evaluator's Name: _____

Overall Rating of the Portfolio:

- 5 - Excellent
- 4 - Strong
- 3 - Good starting point
- 2 - Needs more work and time
- 1 - Unacceptable

Detailed Ratings:	Poor	Fair	Good	Very Good	Excellent
Professional Appearance <ul style="list-style-type: none"> ▪ Are the font sizes, colorings, spacing, etc. consistent and do they aid the reader in processing the information? ▪ Is the portfolio free of grammatical and spelling errors? ▪ Is the portfolio polished and ready for a job interview? 	1	2	3	4	5
Organization <ul style="list-style-type: none"> ▪ Is the portfolio easily navigated? ▪ Do the sections have a logical flow? ▪ Does the reviewer have to search for content? 	1	2	3	4	5
Teaching Philosophy Statement <ul style="list-style-type: none"> ▪ Is the teaching statement well articulated? ▪ Is there evidence of the philosophy found throughout the portfolio? ▪ Did the philosophy give a "picture" of what the instructor is like in the classroom? 	1	2	3	4	5
Evidence of Evaluation <ul style="list-style-type: none"> ▪ Does the instructor use classroom assessment techniques? ▪ Did the instructor seek feedback from others (students, peers, faculty members) about his/her teaching? 	1	2	3	4	5
Reflection <ul style="list-style-type: none"> ▪ Were reflective statements used throughout the document to make it self-explanatory? ▪ Are reflective statements used to give the reviewer insight into "why they do what they do"? ▪ Is there evidence of willingness to change based on feedback from others? 	1	2	3	4	5
Appendices <ul style="list-style-type: none"> ▪ Is all of the material in the appendix referred to in the body of the portfolio? ▪ Is there material included in the appendices that seems irrelevant or like overkill? ▪ Are summary tables used when necessary (e.g. evaluations) to condense the size of the appendices? 	1	2	3	4	5